



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		ISLAMIAH COLLEGE (AUTONOMOUS)
• Name of the Head of the institution	Dr. T. MOHAMED ILYAS	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	9486528846	
• Alternate phone No.	8807968046	
• Mobile No. (Principal)	9486528846	
• Registered e-mail ID (Principal)	principal@islamiahcollege.edu.in	
• Address	New Town	
• City/Town	Vaniyambadi	
• State/UT	Tamil Nadu	
• Pin Code	635 752	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	25/05/2010	
• Type of Institution	Men	
• Location	Rural	

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr. S. RAJA MOHAMED KAMIL				
• Phone No.	9443968381				
• Mobile No:	8667301259				
• IQAC e-mail ID	iqac@islamiahcollege.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.islamiahcollege.edu.in/download/downloads/2507221449582290.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.islamiahcollege.edu.in/download/downloads/2311211654265738.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86	2004	03/05/2004	02/05/2009
Cycle 2	A	3.18	2014	21/02/2014	20/02/2019
Cycle 3	A	3.02	2021	02/02/2021	01/02/2026
6.Date of Establishment of IQAC			01/06/2004		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	NIL	NIL	Nil	NIL	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"> If yes, mention the amount 	Rs 30000	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Conduct of NAAC Sponsored State Level Seminar on 'Enhancing and Sustaining Quality in Higher Educational Institutions through New Accreditation Framework of NAAC'		
Conduct of Orientation Programme on 'Emerging Areas of Modern Research'		
Conduct of Internal and External Academic Audit		
Conduct of Workshop on 'DATA ANALYSIS USING SPSS'		
Conduct of Orientation Programme to First Year UG and PG Students		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
Planned to conduct of Internal and External Academic Audit	Internal Academic Audit and External Academic Audit were conducted
Strengthening of ICT Infrastructure Facility in the College	Initiatives were taken to make all the classrooms ICT enabled
Planned to organize Orientation Programmes for Faculty Members	Many Orientation Programmes and Workshops were organized
Planned to organize Extension Activities to sensitize students to social issues	Many Extension Activities were organized to sensitize students to social issues
13. Was the AQAR placed before the statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Nil	Nil
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2021-22	05/01/2023
15. Multidisciplinary / interdisciplinary	
<p>Islamiah College is an Autonomous Institution offering diverse Academic Programmes in Arts, Science and Humanities. The College offers many Undergraduate and Postgraduate, in different disciplines, to cater to the needs of local, national and international organization and society. The College has successfully implemented Choice Based Credit System (CBCS) soon after getting the Autonomous Status and introduced various components CBCS viz., Allied Courses, Non-Major Courses, Elective Courses etc. Science In</p>	

order to enrich Curriculum and introduce Interdisciplinary Course, various Science Departments offer allied courses in other Departments. Similarly, Arts and Humanities Departments offer Computer Courses to develop skills in students. The College offers as many as 20 Skill Developing Value Added Courses to diversify and enrich curriculum and also enhance employment/entrepreneurship opportunities.

16.Academic bank of credits (ABC):

Islamiah College has gained autonomy in the year 2010 to design its own curriculum. The college has set up high standards in its curriculum design and delivery, teaching-learning process, research & innovation, Student support, infrastructure and governance, evident from the fact that it has been accredited by the NAAC with 'A' grade in all three cycles of its assessment.

The college is hence, eligible for registering on Academic Bank of Credits (ABC). The Internal Quality Assurance Cell (IQAC) and College & Curriculum Development Council of the College had a long deliberation and discussion on ABC Scheme and its benefits and features like:

- Allowing students to make specific modifications/specializations to their degree programmes rather than undergoing the regularly prescribed degree / courses
- Providing students mobility across various disciplines
- Students may be able to transfer their credits as part of one study programme to another offered by the HEIs

Considering various other features and benefits of the ABC Scheme, effective implementation of it will immensely benefit the students. The ABC scheme will be effective only when all the HEIs under Higher Education Department of our state will register for ABC. The college is awaiting approval and implementation of parent University. The college has always been open for collaboration and establishing linkages with other reputed International as well as National institutions and industry. However, the college is taking steps to enter into MoUs / Collaboration with the HEIs with regard to the transfer of credits and awaiting for clear guidelines from Tamil Nadu State Council for Higher Education (TANSCHÉ) and Department of Higher Education, Government of Tamil Nadu.

The Board of studies of each department comprises of its teachers who design the curriculum to suit the modern day industrial and

societal needs. Apart from the course syllabus, course teachers decide the teaching methods, applicable teaching aid, carefully select and prescribe the text books, reference books and Open Educational Resources for additional reading. Further, five marks are awarded to a student in the internal assessment mark component on completion of minimum stipulated time of library book reading (twenty hours for UG and 30 hours for PG students). Teachers also prepare and distribute an exhaustive Question Bank for students. Student Assessment is done in a fair manner, taking into consideration the student's attendance, library reading duration, internal assessment tests and a creative assignment / seminar. This provides creative liberty to the course teacher, to design and deliver the course in a way that is suitable for bringing out the best amongst the students in Skill enhancement.

One of the best practices of college has been the thrust for Skill Development Value Added Courses and as a preliminary initiative for the implementation of credit transfer under ABC, the college has already implemented the credit transfer facility to the students who earned credits for MOOCs through SWAYAM / NPTEL / Spoken Tutorial Programme by IIT - Bombay.

17.Skill development:

Islamiah College is a century old institution offering various Undergraduate and Postgraduate programmes along with Ph.D. programmes to cater to the needs of local, national, international organizations, industries and society. The very focus of the College is to develop various skills in students to enhance opportunities in employability/entrepreneurship. So, in every Board of Studies' Meetings, Regulations and Syllabi are framed meticulously to include more Skill Developing courses and the same are taught in all the Degree Programmes. In addition, students are given Hands on Training and Industrial Visits are arranged to have practical exposure. Although much focus and attention is given to Skill Developing Courses in all undergraduate and postgraduate programmes by including more Skill Developing Subjects, the College brought in unique Value Added Courses to nurture Skill Development among students. At present, the College offers as many as 20 Skill Developing Value Added Certificate Courses which include Certificate Course in Spoken English, Mushroom Cultivation, Herbal Medicine, Preparation of Domestic Products, Testing and Analysis of Industrial Products, Online Trading of Securities etc., focusing on Developing Skills for Employability/Entrepreneurship.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Islamiah College has integrated Indian Culture, Indian Languages, Indian Tradition & Value System since the conferment of Autonomy Status to the College. For instance, Department of History imparts knowledge to students on History of India, Constitutional History, Cultural Heritage of Medieval India, Social and Cultural History of India, History of Ancient Civilization and Modern Civilization etc., since long time. Islamiah College has three Departments teaching Indian Languages viz., Hindi, Urdu & Tamil. All the three Departments offer Foundation Courses for First Year Undergraduate Students. Department of Biotechnology offers a One Month Value Added Certificate Course on 'Herbal Medicine' to impart knowledge to students and popularize Indian Herbs and its Medicinal Value. Department of Biochemistry offers a Value Added Certificate Course on Mushroom Cultivation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college had implemented Outcome Based Education from the Academic Year 2018-2019 in its UG/PG curriculum. From the Academic Year 2022-2023, the Curriculum has been aligned on the lines of NEP to have a holistic approach to education (through Value Based Courses: Moral Education, Physical Education, Health & Wellness, Yoga, Cyber Security, Entrepreneurship, NCC, NSS, YRC & RRC) and to inculcate skills within students (through Skill Enhancement Courses, compulsory Apprenticeship and Additional Value Added Certificate Courses). The degree programmes have been designed to contain fair mix of Theory and Practical Courses to impart both conceptual understanding and practical applications.

As per NEP and LOCF guidelines, Graduate Attributes have been identified and Qualification Descriptors/Programme Outcomes (POs) for various branches of study have been clearly charted out. Programme Learning Outcomes/Programme Specific Outcomes (PSOs) for each individual Degree Programme have been drafted and the curriculum is carefully designed to meet the requirements of these PSOs. Mapping of the PSOs with POs have shown high levels of alignment. Course Learning Outcomes/Course Outcomes (COs) have been designed and Knowledge levels (as per Blooms's Taxonomy) have been identified for all courses offered. The mapping of COs with PSOs have also been done to ensure that the COs help in attaining the POs. Attainment of COs shall be assessed through carefully designed Creative Assignments modeled to assess the required knowledge in various domains of a course. Attainment of PSOs at the end of the Programme shall be assessed on the basis of attainment of COs of all Courses of a Programme. Attainment of POs shall be assessed through a Student Survey after two years of completion of their study. The

POs, PSOs and COs have been approved by the Board of Studies and Academic Council and displayed on the college website, communicated to students during their Orientation Programme and at the start of each semester.

Implementation of OBE has had a notable positive impact on the teaching and learning process. COs and depiction of knowledge levels for each CO has clearly set the requisite skills amongst students in a course. This has been instrumental to the course teachers in planning their work using Academic Planner. Head of the Department verifies and approves the plan for its attainability. Teachers also record their work in a Work Diary and the completion of tasks are compared with the Academic plan to identify deviations. In case of any deviation, the teacher takes corrective steps to iron them out. The Head of the department periodically verifies the work diary of teachers to ensure effectiveness of the classes. Likely, students have a clear picture with regard to the level of knowledge and skills required for a course and can therefore plan accordingly at the start of semester itself. One of the best practice of the college has been its thrust on Skill Development Courses leading to employability. Following NEP, focus on these courses has increased. Further the COs and knowledge levels of Practical Courses are aimed at higher levels of learning.

20.Distance education/online education:

Islamiah College (Autonomous) has a Learning Management System (LMS) to offer courses through online platform. The College has planned to offer some courses in undergraduate programme and some value added certificate courses through the LMS. During the Pandemic i.e., Academic Year 2020-21, the College conducted all the Classes, convened Meetings, conducted Seminars and Conferences only through online mode and later shifted to Hybrid Mode by using both online and offline mode. During that Academic Year, Google Classrooms, Google Meet, Zoom Meeting Microsoft Teams etc., were widely used by Faculty Members and they also have uploaded umpteen number of videos on YouTube platform. From the Academic Year 2021-22, exams for some of the courses have been conducted through online. Islamiah College (Autonomous) has entered into a MoU with IIT Bombay for Spoken Tutorial Projects which is conducted through online. The College is a registered member of ICT Academy which offers courses through Blended Mode.

Extended Profile

1.Programme

1.1	40
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	3036
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	1109
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	2689
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	615
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	121
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	121
4. Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1242
4.2 Total number of Classrooms and Seminar halls	65
4.3 Total number of computers on campus for academic purposes	410
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	170
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
Islamiah College (Autonomous) offers diverse Undergraduate, Postgraduate and Research Programmes in Arts, Humanities and Science. The structure and syllabi of all these programmes are regularly revised and updated by the concern department in the Board of Studies Meeting held twice a year, in consultation with the Subject Experts, Industrialists/Professionals, Prominent Alumni, Students' Representative etc. The very purpose of revision and updation of structure and syllabi is to make it relevant to the needs, requirements, trends and developments of industries/organizations/society at local/national/international level and accordingly Programme Outcomes, Programme Specific	

Outcomes and Course Outcomes are framed.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://islamiahcollege.edu.in/download/downloads/1001221239152352.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year**40**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**510**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****56**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

40

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Islamiah College (Autonomous) pays much attention to integrate many courses to addresses various cross-cutting issues of the society. The College focuses on imparting Social Values, National Values, Universal Values and Human Values. All the First Year Undergraduate Students are taught 'Value Education' which imparts human values to students. All the First Year Postgraduate Students are taught 'Human Rights' to impart Fundamental Rights, Various Charters, Remedies for abuse of Rights etc. Research Ethics is imparted to students in the course 'Research Methodology' so that Students and Research Scholars practice ethics while doing their research. All the First Year Undergraduate Students are taught a course on Environmental Studies which highlights various aspects of Environment and the significance of Environment especially the Pollution free Environment etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

975

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

423

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained

A. All 4 of the above

from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.islamiahcollege.edu.in/page/igac
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.islamiahcollege.edu.in/page/igac
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1047

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1090

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The learning levels of students are assessed by the teachers of respective subjects in the very beginning of commencement of classes to first year students through interaction with them during lectures, practicals and class room activities. The performance of the students in the first Continuous Internal Assessment Test (CIA I) helps the teachers to confirm the step taken. Since the majority of the students are from rural areas and there is English language/communication barrier, the Department of English conducts Bridge Course for the first year Undergraduate students every year to bridge language barrier/gap. Special remedial coaching classes, tutorials and assignments are arranged for slow learners.

Advanced learners are given special assignments and are encouraged to appear for examinations like SET/SLET/NET/TNPSC etc. They are also guided to participate in presentations, intercollegiate competitions, seminars, conferences, symposiums etc. Arrangements are also made for study tours and visits to Research Institutes, National Laboratories and Industries for Experiential Learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/departments/english/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	3036	121

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

All the classrooms in the College are equipped with ICT Facilities to enhance overall Teaching-Learning Experience. Teaching-learning process has been enhanced through ICT, Interactive Mode of Communication, Use of Audio-Visual Aids, Teaching Kits and Demonstration Methods in classroom teaching. The college has adopted several learner centric teaching- learning pedagogies to create a better learning environment. In addition, the College has Digital & Virtual Library, Language Lab, Computer Labs and Science Laboratories to focus on Student Centric Teaching Methods. Faculty Members use e-learning platforms and e-resources to facilitate Student Centric Learning. Students are also provided with experiential learning opportunities through problem-solving activities, case studies, assignments and projects. Experiments conducted in laboratories and practical classes sensitize students towards practical utility of their knowledge. Research-based projects, short projects etc. Besides classroom teaching, students are allowed to take part in study tours, field visits, industrial visits and internships. Students are motivated to attend seminars and workshops and also competitions are organized for making the learning effective.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.islamiahcollege.edu.in/photo_gallery/g20200311/laboratories/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The College has provided ICT facilities to all the Classrooms to enhance Teaching-Learning Experiences and make the Teaching and Learning Effective. The College has provided Wi-fi Facility to further enhance the learning experience of the students. Students also have the opportunity to access to e-books, e-journals etc. in the library. They can also listen to Audio-Visual Lectures/YouTube

Lectures of Prominent Personalities/Lecturers of National or International Repute in the Audio Visual Library and Virtual Library where special provisions are made to such facilities. All the Academic Departments have developed umpteen numbers of YouTube Lectures on various topics/courses, as Online Resources to the students. Students and teachers are encouraged to enrol in Online Courses like MOOCs, NPTEL etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.islamiahcollege.edu.in/photo_gallery/g20200305/ict_classrooms/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

96

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

It has become a regular practice of Islamiah College that an Academic Calendar known as 'Students' Handbook' is prepared and distributed to all the Staff and Students in the beginning of each Academic Year which has schedule of various academic activities of the department and college in addition to various information relating to the degree programmes, instructions to students, rules and regulations of the college etc. The college strictly adheres to the schedule given in the Students' Handbook.

Work Dairy cum Academic/Teaching Planner is prepared by the faculties in the beginning each semester. Faculty members adhere to Academic Calendar and Teaching/Lesson Plan. At the end of each semester, Faculty Members submit the Work Dairy cum Teaching Planner to the Heads of the Departments for verification and Academic Audit.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

121

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

60

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1622

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**5**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**01**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The College Administration and the Office of the Controller of Examinations are continuously striving for IT integration in Examination Processes and Procedures and improving the Examination Management System in order to make the entire Examination Procedure and System transparent and effective. Although major reforms and IT integration measures have been adopted by the College since long time, the College is determined to bring further enhancement in the system. To bring in more efficiency in the Examination System, the Office of COE has taken an initiative in which the Examiners are required to enter the marks through Intranet by using their login credential.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.islamiahcollege.edu.in/examinations/about_coe_office/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes and Programme Specific Outcomes are meticulously prepared by the College Administration jointly with the Academic Departments and the same is displayed on the college website. Course outcomes, which are inconsonance with Programme Outcomes and Programme Specific Outcomes, are prepared and approved by the Board of Studies concerned and the same is published on the college website and additionally they are incorporated in the course syllabus along with the course objectives for the information of the main stakeholders viz., students and teachers.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.islamiahcollege.edu.in/courses/po_psos_and_cos/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of COs, PSOs and POs are measured through scores and pass percentage secured in the internal exams and end-semester exams and also on the basis of feedback obtained from the stakeholders. As for the Course Outcomes, the course tutor conducts internal exams/assignments to map the attainment of Course Outcomes for each course whereas the attainment of Programme Specific Outcomes and Programme Outcomes are verified through Feedback Forms administered at different levels and from different stakeholders. In order to verify the attainment PSOs and POs, the College/IQAC/Academic Departments/Office of the COE receives Students' Feedback and Graduands/Alumni Feedback Form in a prescribed format annually.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

786

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.islamiahcollege.edu.in/examinations/about_coe_office/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.islamiahcollege.edu.in/page/igac>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Islamiah College (Autonomous) offers various Research Programmes including 11 Ph.D. programmes in different disciplines. All the Research Departments have separate Research Labs. Apart from these Labs, DST-FIST Lab is also utilized for research purpose. Biochemistry Lab was renovated very recently with all modern facilities. The facilities in these Research Labs are upgraded periodically. Each of these labs has sophisticated instruments for research. The College has well defined policy for promotion of

research which is available on the website. One of the most significant research initiative of the college is to provide Fee Concessions to deserving Staff Members in order to promote research. Also the college provides seed money for researchers. The College spends huge amount to upkeep the Research Labs and on Consumables and Apparatus for Research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.islamiahcollege.edu.in/page/research/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0.15

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.islamiahcollege.edu.in/page/research/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

42

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.islamiahcollege.edu.in/page/research/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

All Science Departments have at least Two Major Science Laboratories for Experiments and Innovations, apart from the DST-FIST Labs, and are equipped with costly, latest and high-end equipments which would help students in learning and research. Huge amount is spent to maintain the Research Labs. It shows the commitment and focus of the college on imparting Practical Knowledge and Innovation..Research Activity is vibrant in our college in all Research Departments. These departments are recognized as Research Departments by the Affiliating University for conducting research leading to M.Phil. and Ph.D. Programmes. Presently more than 75 Research Scholars are pursuing Ph.D. programmes during this Academic Year. The research work carried out in our college focuses mainly on the local and industrial needs. The College has a separate Entrepreneurship Development Cell (ED Cell), to develop entrepreneurship potential among the students, which organizes guest lectures periodically by inviting the experts in the field to share their experience and expertise with students. During the AY 2021-22, IC & ED Cell has organized a One Day Seminar on 'Startup Opportunities & Digital Skill Sets' on 12.03.2022.

Dr. S.U. Mohammed Riyaz, Assistant Professor of Biotechnology and Dr. N.P.Mohamed Tariq, Assistant Professor of Biotechnology have been awarded with the Design Patent on Herbal Medication Inhaler Equipped Mask. Design accepted and published by the Controller General of Patent, Designs and Trade Marks, Government of India.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/page/research/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

21

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year****17**

File Description	Documents
URL to the research page on HEI website	https://www.islamiahcollege.edu.in/page/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**71**

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**13**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/page/research_promotion_policy

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year**

47

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

195

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.428

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Islamiah College has numerous Support Services/Committees which organizes Extension Activities. Enviro Club of Islamiah College organized several extension activities/programmes which include: Awareness Programme on Rain Water Harvesting, Awareness Programme on Local and Affordable Nutritious Food Items which will benefit Rural and Tribal Peoples, Tree Plantation Programmes and Awareness Programme on Agriculture and Natural Fertilizers from Waste into Organic Manure etc. YRC of Islamiah College organized several programmes including Corona Awareness Programme through Skit Play/Street Play, Awareness Programme on Prevention and Treatment of Anaemia in Adolescent Girls and also conducted Blood Donation Camps. Islamiah College was a pioneer in organizing several Covid-19 Vaccination Camps at Vaniyambadi in collaboration with Health Department, Government of Tamil Nadu. Islamiah College NCC Unit has organized International Yoga Day, Door to Door Plastic Collection Campaign and Rally on No Tobacco Day to create awareness among the public.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/ext_activities/nss/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**46**

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**56**

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**1800**

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****12**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international

importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

15

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Islamiah College has all the infrastructural facilities such as well furnished Class Rooms, Seminar Halls with ICT Facilities, Virtual Library, Auditorium, Book Shop, Canteen, Lift Facility, etc. All the Classrooms are provided with ICT Facilities to enhance Teaching and Learning Experiences. The College Library, which is fully automated with SOUL 2.0 Software and Wi-Fi Facility, has more than 85000 books relating to various subjects on its shelves. The Library functions on the basis of Open Access System in which the students and staff have facilities for unlimited usage of the treasure trove. The Central Library of the College subscribes to 125 national and international periodicals and magazines in addition to video cassettes and CDs on various topics of current interest. For the benefit of the staff, postgraduate students and research scholars, the College has been subscribing to more than 77,00,000 e-books and 6000 e-journals through INFLIBNET & DELNET. All Science Departments have at least Two Major Science Laboratories for Experiments and Innovations apart from the DST-FIST Labs. All Laboratories are equipped with costly, latest and high-end equipments for teaching, learning and research. Separate rooms and offices are provided to NCC, NSS, IQAC, Canteen, Book House, Bank etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/facilities/infrastructure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Islamiah College has a spacious play ground spread across in several acres with state-of-the-art facilities to organise simultaneously Cricket Match, Football Match, Hockey, Tennis, Shuttle Cock, Basketball, Kabaddi and Kho-Kho. The total area of land including layout for various game courts, tracks and fields is 30 acres. Islamiah College has a separate Indoor Stadium and Excellent Swimming Pool. College has almost all sports articles, of its own, for playing games or participating in the events at the state level or national level. Fitness equipments include Arm curl machine, Bench press, Exercise cycle, Multi press, Rower, Calf muscle press, Bull Worker, Olympic Rod, Gym mat, Dumb bells (5 Kgs & 10 Kgs), Gym Belt, Iron Plates (2.5 Kgs to 20 Kgs). Our College has a Multipurpose Gymnasium and it has provided various Fitness Equipments to maintain the Physical Fitness Level of the students which helps the students to get relief from stress and lead a healthy life. College has an Auditorium with 600 seating capacity, an air-conditioned Seminar Hall with 200 seating capacity and an air-conditioned Multimedia Hall with 100 seating capacity to organize various Intra and Inter Collegiate Competitions and Cultural Events.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/ext_activities/sports/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

61

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

107.76

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of our college is fully automated. The library has installed SOUL Software Version 2.0 during 2008 developed by INFLIBNET Center, an Inter University Center of University Grants Commission. This software provides services of Cataloguing OPAC, Multiuser, Multilingual, Multitasking Integrated Library Management Software. The library also facilitates an OPAC. This provision enables a user to save time in identifying the location where a particular book is available. The software also enables its user to check the current status of the resources like reference books, rare books, text books, circulation and due date. Internet Connectivity with 75 mbps bandwidth speed is available in the library along with numerous computing equipments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/departments/library_information_science/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership</td><td>View File</td></tr> <tr> <td>Upload any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File	Upload any additional information	View File			
File Description	Documents								
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File								
Upload any additional information	View File								
4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)									
8.98									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Audited statements of accounts</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Audited statements of accounts	View File	Any additional information	View File	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Audited statements of accounts	View File								
Any additional information	View File								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)									
4.2.4.1 - Number of teachers and students using the library per day during the year									
1463									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload details of library usage by teachers and students</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload details of library usage by teachers and students	View File	Any additional information	View File			
File Description	Documents								
Upload details of library usage by teachers and students	View File								
Any additional information	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities									
Every year college allocates, in its budget, a considerable sum of money for acquiring and developing IT infrastructure facilities. Every Year, the College in its budget allocates huge amount of money									

for updating IT facilities and hence, during the Academic Year 2021-22, the College took an initiative to provide ICT facilities to all the Classrooms. The College has more than 410 computers for Academic and Administrative Activities and it has high speed (75 Mbps) internet facility. It also provides high speed wi-fi facilities across the campus. The College website is updated regularly. Paid softwares like Tally Software (Gold Server Edition), Gaussian Software 16, Gauss view 6, Security softwares, etc., are available and updated periodically. The College allocates considerable amount of money for purchasing computers and enhancing IT facilities every year. Administrative Office and Finance Section uses Tally and MS-Office for maintaining records. Office of the Controller of Examinations is fully automated. Examination process is totally computerised/automated. The process is such that students' exam application, hall ticket, room allotment, dummy numbering, etc., are system/auto-generated. Students' attendance is marked in system and attendance percentage is autogenerated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/about_us/institutional_policies/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3036	410

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
--	---------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

192.37

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Islamiah College has a well established procedure for maintaining and utilizing all the infrastructural facilities. The Secretary & Correspondent & the Principal propose construction/extension/renovation of any of existing facilities, depending upon the requirement, and it will be executed upon getting approval from the Managing Committee. As for the procurement of any major/minor equipments, the concerned department should give requisition regarding the requirement and the same will be processed with the approval of the Principal and the Secretary and Correspondent. Annual maintenance of computers is given to an expert technician who looks after the maintenance of all computers in the campus regularly. Similarly, software maintenance is outsourced to a software company called iGrapix Solutions, Chennai. The electrical fittings and plumbing work are regularly monitored, repaired and

replaced wherever required by an authorized Electrician and Plumber. For Science and Computer Laboratories, Lab Assistants are placed in-charge of maintenance and upkeep of the Laboratories. All laboratories have and strictly follow/use Lab Manuals/SOP while experimentation. 'Islamiah-College Library User-Manual' provides thorough guidance to its users regarding facilities available in the library and regarding how to use such facilities. All the infrastructural facilities are looked after and maintained properly with the help of dedicated staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/about_us/islamiah_college_committee/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1594

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

444

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development

A. All of the above

and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://www.islamiahcollege.edu.in/photo_gallery/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1277

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

176

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

162

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

4

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

34

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students' Representatives are nominated for IQAC and Board of Studies, to express their views on Quality Enhancement and the challenges faced by the students in curriculum. Alumni representatives play a significant role in the Board of Studies. Every student of the college is mandated to be a part of Extension Activities during the third year of the UG Programme. Students association in NCC, NSS, YRC etc., is highly significant in the College. Students enrolling in these support services engage themselves in various Extension Activities in and outside the college. They have been contributing significantly to local community in many ways by participating in life saving services such as Blood Donation, creating Awareness among General Public on various issues through Rally, attending various camps in the neighbouring villages for the cause of social services, etc. The college has an active Student Council comprising the Students' Secretaries of all the Academic Departments. Students' Secretaries are selected and nominated by every department based on merit, character and performance. All these Secretaries play major roles in their respective departmental activities. The Student Representatives conduct Subject Association Functions by inviting their subject experts. They are also encouraged to carry on their extracurricular and co-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/home/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

19

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has a registered Alumni Association by name 'ISLAMIAH COLLEGE ALUMNI ASSOCIATION (ICAA)'. It was formed during 2004 and registered on 18th June, 2019 under the Tamil Nadu Societies Registration Act, 1976 (Reg. No. SRG/VELLORE/14/2019). ICAA has ten Office Bearers and Executive Committee Members. ICAA members are very supportive in organizing academic activities and actively participating in the development of our college. They are all visionaries. The contribution of alumni for the Academic Year 2021-22 is Rs 4,88,600. The Alumni holding high positions in various fields voluntarily come forward to address the students community by sharing their experiences and help in personality development of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Islamiah College is rendering Yeomen Service to the society, fulfilling its vision and mission, in the upliftment of poor, downtrodden, economically weaker and socially backward communities. It is obvious from the College Admission Policy and the students' admission in various programme. The college firmly believes in participative governance to improve productivity, delegate responsibility to the stakeholders and ensure accountability. Effective leadership is evident from the governance system of the college. The Principal acts as the chairman of all committees constituted to implement Academic, Curricular, Extracurricular and Cocurricular Tasks. The College Development Council (CDC) comprising all HODs, Librarian, Physical Director and Controller of Examinations formulate all policies and programmes and function in accordance with the Norms, Rules & Regulations of Regulatory Authorities. All the activities are the reflection of effective leadership consistent to the vision and mission of the college. Islamiah College offers various programmes in various disciplines to fulfill its 1st & 2nd vision and mission. The college was able to implement 3rd vision and mission of the college viz., to synthesise arts and science with modern technological innovations and programmes, only after getting the autonomous status. It strives hard to synthesise & update courses from time to time so that modern day societal, industrial needs, skills and technology are duly included in the curriculum.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.islamiahcollege.edu.in/courses/ug_programmes/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and

participative management

Decentralisation and Participative Management are the unique features of Islamiah College. The college has implemented decentralization effectively in all the spheres of its functioning and at all levels. Several independent committees are constituted to explore the possibilities of development and evolve strategies and its recommendations are implemented effectively. The delegation of authority to various committees facilitates the effective leadership functioning of the college leading to development. As the academic and administrative head of the institution, Principal delegates powers to various Deans, Heads of Departments and Coordinators of various Committees and Support Services. Deans, Heads of Departments and Coordinators carryout various activities. For an instance, the Heads of the Departments carry on the administration of the department in association with their faculty members in all the departmental activities such as allotment of work, organizing seminars / conferences / workshops / extension activities etc., conducting various competitions either intra or inter-collegiate levels, purchase of library books, equipments and chemicals required for the department through the purchase committee on the basis of the funds allotted to each department either from Special Fee account or from other sources.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.islamiahcollege.edu.in/download/downloads/2311211654265738.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Strategic/Perspective Plan is formulated and approved by the College Committee on the basis of the inputs received from IQAC and CDC. All the planned resources are effectively used to execute the plan successfully within the stipulated time. Based on the strategic/perspective plan developed by IQAC/CDC of the college, the Management has focused on integrating ICT in Teaching - Learning Process and all the classrooms are provided with ICT Facilities. As per the Strategic Plan and Feedback received from various

stakeholders, the College has provided ICT Facilities in all the classrooms to enhance Teaching and Learning Experiences in the College.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/photo_gallery/q20200305/ict_classrooms/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Islamiah College is an Aided Minority Institution governed by the TN Private College Regulation Act and Rules and therefore all appointments made, service rules and procedures followed in the College are as per the provisions of the said Act and Rules. The Islamiah College Committee is the competent authority for all appointments of Staff Members and are governed in accordance with the rules and regulations of UGC/State Government from time to time. The College strictly adheres to UGC Regulations and Guidelines for Appointment and Promotion of its Staff Members and also follows the guidelines of the Government and Regulatory Authorities. All the policies and guidelines of the Government and the guidelines of Regulatory Authorities/Bodies are strictly adhered. As an Autonomous College, the College has Statutory Bodies viz., Governing Body, Finance Committee, Academic Council etc., all of which function as per the guidelines of the UGC. All the policies of the Government and Other Statutory Authorities are implemented as soon as it comes into effect. Employees' Promotion, Earned Leave, Medical Leave, On Other Duty, Leave on Private Affairs, etc., are all given on the basis of the Service Rules of TN Government. The code of conduct for staff, as posted on our college website, is strictly adhered to.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.islamiahcollege.edu.in/about_us/islamiah_college_committee/
Upload any additional information	View File
Paste link for additional Information	https://www.islamiahcollege.edu.in/download/downloads/1203201258359113.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The IQAC of the College organizes various Seminars/Workshops/FDPs/Orientation Programmes on various topics for the benefit of its Staff Members and they are also deputed to undergo Orientation Programmes/Refresher Courses/Short Term Faculty Development Programmes organized by the UGC's HRDC. This helps them to update and develop their knowledge which would reflect in their teaching. The college provides Interest Free Loans to both Teaching and Non-Teaching Staff and the loans are repayable in EMIs. The College provides Fee Concessions for Staff Members, to the extent of Rs 10,000/- p.a., for pursuing Ph.D. The College also provides Financial Support to Staff Members to attend Seminars, Workshops, Conferences, Orientation Programmes, Refresher Courses, etc. The Magnanimous Management of the College sanctions Bonus for both Teaching and Non Teaching Staff who are working in Self Financing Stream which is a unique feature of the Management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/download/downloads/1201231605524090.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

30

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

12

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

88

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Islamiah College conducts both Internal Financial Audit and External Financial Audit regularly. Internal Financial Auditor is appointed by the College who happens to be the Staff of the College and Internal Financial Audit is a regular and routine one. As for the External Financial Audit, they are of two types viz., (1) Annual Government Audit of our Accounts carried out periodically and systematically by the Office of the Joint Director of the Collegiate Education, Vellore and once in three years by the Accountant General Office (AG), Chennai. (2) The management of the college has constituted a separate committee called 'Accounts Audit Committee' comprising Senior Auditors and Accountants whose responsibility is to scrutinise all bills and vouchers and audit the accounts of the college every year. The audited financial report prepared by the committee has to be submitted to the Executive Committee of the society periodically and to the General Body annually for approval, as per the statutory provisions of the Societies Registration Act of 1860 and 1976 and the same is filed with the Registrar of Societies, The Government of Tamil Nadu, every year. The College has no Financial Audit Objections either by the Government or the Accountant General (Audit), so far.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Islamiah College is a Government Aided Minority Institution and the salaries of Aided Staff are paid by the Government of Tamil Nadu through Regional Joint Director of Collegiate Education, Vellore. The salary of Unaided Staff Members is borne by the Management. Various Scholarships viz., BC/SC/ST/Minority/Post-Matric Scholarships, of State Government, Central Government and NGOs are arranged for students.

Apart from the Government and NGO Scholarships, the Management and the College provide Students' Aid Fund to help and uplift the poor, needy and downtrodden students who are economically weaker and socially backward. Islamiah College is generous in spending regularly huge amount for Infrastructural, Academic and Physical Facilities. The College also sources its funds from Alumni. Thus, the College mobilises, manages and effectively uses funds for various purposes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	NIL

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The following are the important quality initiatives taken during the Academic Year 2021-22:

- 1) Internal and External Academic Audit was conducted
- 2) AQAR was submitted in due course of time
- 3) NAAC Sponsored State Level Seminar on 'ENHANCING AND SUSTAINING QUALITY OF HIGHER EDUCATIONAL INSTITUTIONS THROUGH NEW ACCREDITATION FRAMEWORK OF NAAC' on 21.10.2021.
- 4) State Level Seminar on 'INSTITUTIONAL DISTINCTIVENESS AND BEST PRACTICES' on 22.03.2022.
- 5) Online Faculty Enrichment Programme on 'DYNAMICS OF CHARISMATIC COMMUNICATION' was organized on 14.06.2021.
- 6) Faculty Development Programme cum Workshop on 'DATA ANALYSIS USING SPSS' was organized on 27.08.2021.
- 7) One Day Orientation Programme on 'THE EMERGING AREAS OF MODERN RESEARCH' was organized on 29.09.2021.
- 8) Orientation Programme on 'PUBLISHING RESEARCH ARTICLES IN PEER REVIEWED JOURNALS - A RIGHT APPROACH' on 25.01.2022.
- 9) Faculty Induction Programme on 27.01.2022.
- 10) IQAC in collaboration with Nature Science Foundation, organized a Meeting with Environment Auditors on 20.04.2022.
- 11) Orientation Programme cum Workshop on 'MAPPING AND ATTAINMENT OF LEARNING OUTCOMES' on 24.05.2022.
- 12) One Week Orientation Programmes to First Year Undergraduate and Post Graduate Students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/page/iqac

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) of the College regularly organizes Orientation Programmes/Faculty Development

Programmes/Workshops to review and enhance Quality in Education and Research. Some of the important initiatives of IQAC are listed below:

- NAAC Sponsored State Level Seminar on 'Enhancing and Sustaining Quality in Higher Educational Institutions through New Accreditation Framework' was organized on 21.10.2021 to enhance and sustain Quality of Higher Education.
- Conducted Orientation Programme cum Workshop on 24.05.2022 to orient Faculty Members on how to map Course Outcomes and verify the attainment of Learning Outcomes.
- Conducted State Level Seminar on 22.03.2022 to enlighten the Faculty Members about various Best Practices of High Performing Institutions.
- Conducted an Orientation Programme on 25.01.2022 to orient Faculty Members regarding publishing of Research Articles in Peer Reviewed Journals.
- To strengthen the Research and enhance Quality of Research, an Orientation Programme on Emerging Areas of Modern Research was organised on 29.09.2021.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/page/iqac

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.islamiahcollege.edu.in/page/iqac
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Although Islamiah College is a men's college, opportunities are provided to women in Research Programmes and they are also invited to attend Seminars/Conferences/Workshops organized by IQAC, various Academic Departments and Support Services. They are provided with separate Rest Rooms, Common Room etc. The 'Equal Opportunity Centre of our college organizes Orientation Programmes periodically to create awareness on Equity and Social Justice. During the Academic Year 2021-22, Equal Opportunity Centre organized a One Day Orientation Programme on Relevance of Social Justice.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://islamiahcollege.edu.in/photo_gallery/g20220106/womens_common_room/

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant
Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management: Swachh Bharat Abhiyan has been adopted as a part of clean campus initiative. Trash bins have been fixed in the campus and sanitary workers have been employed for maintaining cleanliness. Biodegradable and non biodegradable wastes are segregated before disposal. Policy of reduce, reuse, recycle has been adopted. Sensitization programmes on water conservation are conducted for students.

Liquid Waste Management: The wastewater from science laboratories are filtered to remove the suspended particles and collected in the sewage tank. COD and BOD are maintained within the permissible level. The pH level is neutralized with alum and lime. The water is passed through RO plant to bring down the TDS. The discharge water is sent to another tank for natural evaporation. The sewage sledge is taken outside for disposal. Organic wastes are transformed into vermicompost. Burning of waste is banned within campus.

e-Waste Management: e-waste generated are collected and transferred for scrapping/recycling to the local vendors on monthly basis. Students are educated to dispose unwanted, unused and broken electronic items according to standard procedures. e-wastes (Computers and its accessories etc.) are handed over to Trittech Systems, Chennai, an authorized e-waste dealer by the Tamil Nadu State Pollution Control Board, Chennai

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks

A. Any 4 or all of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Islamiah College is known for its secular credentials, inclusiveness, equity and communal harmony. The very culture of the College is inclusive nature which is evident from admission of students of all communities irrespective of caste, creed or colour. The very fact that the Scheduled Caste and Scheduled Tribes particularly tribal students from nearby hills study in this college in large number i.e., more than the government quota speaks volumes

of the inclusive environment available in the campus.

The college organized several programmes and seminars highlighting tolerance and harmony towards various diversities including the one organized on the topic 'Relevance of Social Justice'. The celebration of Independence Day, Republic Day, Birth and Death Anniversaries of various great personalities of India, Freedom Fighters etc., conducting of moral instruction classes, organising competitions on topics of National Integration, Peace, Harmony etc. Celebrating Urdu Day, Hindi Day, and Tamil Day (Muthamizh Vizha) every year highlighting the glorious past of language, literature and culture are some of the notable initiatives towards providing an inclusive environment and promoting tolerance, communal harmony and unity in the midst of cultural, regional and linguistic and socio economic diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College pays special attention on imparting core values of our constitution like Socialism, Secularism, Democracy, Justice, Liberty, Equality and Fraternity to students and thereby helping them in promoting patriotism and the development of the nation. All the First Year Postgraduate Students are taught Human Rights. Department of History imparts to students the knowledge on Indian Constitution as a part of the Curriculum and also organizes seminars, conferences and workshops on various topics of History and Constitutional Obligations. The College celebrates Independence and Republic Day regularly in which one selected staff member of the college addresses the staff and students on the core values of the Constitution including the rights and duties of the citizens. The Equal Opportunity Centre of the College organized a One Day Orientation Programme on Relevance of Social Justice.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Islamiah College regularly organizes various national and international commemorative days, events, festivals etc. Some important events, days and festivals celebrated are Independence Day, Republic Day, Youth Uprising Day, Rashtriya Ekta Diwas (National Unity Day) on the Birth Anniversary of Sardar Vallabhai Patel, International Yoga Day, International Day against Drug Abuse and Illicit Trafficking, No Tobacco Day, Fit India Run, National Integration Week, Birth Day of Dr. Radhakrishnan, Commemoration Day etc.

The College observes Commemoration Day Every Year on 21st October in adorable memory of the Martyr and the Proud Alumnus of this College,

Mr. P. Madhaiya Reddy (B.A History 1969-72).

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

https://www.islamiahcollege.edu.in/about_us/best_practices/

File Description	Documents
Best practices in the Institutional website	https://www.islamiahcollege.edu.in/about_us/best_practices/
Any other relevant information	https://www.islamiahcollege.edu.in/about_us/vision_mission/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Islamiah College is determined to provide quality education to students of economically weaker and socially backward communities. Since its inception, the College is striving for the upliftment, betterment and development of the weaker sections of the society. The College is offering diverse Undergraduate, Postgraduate and Doctoral Programmes to address the needs of the local, national and international organizations, industries and society. The structure and syllabi of all the Undergraduate, Postgraduate and Ph. D programmes are reframed, updated and fine tuned regularly to address the needs, challenges and technological advancements. Students Admission Data, of the past several decades, show that the majority of the students admitted to various UG, PG, M.Phil and Ph.D. Degree Programmes belong to poor, downtrodden, economically weaker and socially backward communities.

File Description	Documents
Appropriate link in the institutional website	https://www.islamiahcollege.edu.in/about_us/vision_mission/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Planned to organized Students' Orientation Programme
- Planned to organize Seminars/Orientation Programmes for Faculty Members
- Planned to organize Extension Activities to sensitize students to social issues